

## PERSONAL INFORMATION Susan Maguire

Sex Female | Date of birth 02/07/1958 | Nationality British

## WORK EXPERIENCE

### 2010-present Professorial Fellow

Centre for Education and Industry, University of Warwick, UK

- I work at a self-funded research centre and undertake research and evaluation studies. My skills and research evidence are utilised extensively by policy makers in the education and skills arena to help formulate future strategy and policy development. I also contribute to academic debates and thinking on youth transitions.

### 2004-2010 Principal Research Fellow

Centre for Education and Industry, University of Warwick, UK

- As above

### 1999-2004 Research Fellow

Centre for Research in Social Policy, University of Loughborough, UK

- Secured, managed and contributed to the delivery of large-scale evaluation and research studies of key government policies, most notably for the now Department of Education (DfE) and the Department for Work and Pensions (DWP). This involved utilising both qualitative and quantitative research methods

### 1995-1999 Self-Employed Research Consultant

### 1993-1995 Careers Adviser (Part-time)

University of Warwick, UK

### 1988-1993 Research Associate (Part-time)

Centre for Labour Market Studies, University of Leicester, UK

### 1982-1988 Careers Officer (Old Leaver Specialist)

Warwickshire County Council, UK

### 1981-1982 Careers Officer

Borough of Sunderland, UK

## EDUCATION AND TRAINING

### 2001 Doctor of Philosophy in Industrial and Business Studies

University of Warwick (Warwick Business School)

- Thesis title: The evolving youth labour market: a study of continuity and change

### 1980 Diploma in Careers Guidance

Nottingham Trent University

### 1979 BA (hons) Social Sciences (Sociology)

University of Leicester

## PERSONAL SKILLS

Mother tongue(s) English

#### Skills relevant for this tender

- I have been engaged in policy-related research focusing on education, employment and training, predominantly for government departments and agencies, since 1988. During that time, I have accumulated considerable expertise, and undertaken large-scale studies of policy initiatives, which have informed, and helped to shape, the direction of policy, particularly in Britain. A key focus has been the post-16 transitions of disadvantaged and disaffected young people faced with diminishing labour market opportunities and increasing employer demand for skills and qualifications.
- While it is the impact of my research on post-16 education, training and employment policy formulation and knowledge about youth transitions, which has cemented my reputation in the policy and academic research communities in the UK, across Europe and internationally, I have undertaken a breadth of research covering the employment and skills landscape. From 2011 to 2013, I was a Visiting Research Fellow at the UK Commission for Employment and Skills (UKCES) and was commissioned, in 2013, to conduct further analysis of the UK Commission's Employer Skills Survey 2011, focusing on staff retention and skills deficiencies.

#### Computer skills

- Excellent MS Office skills

### ADDITIONAL INFORMATION

#### PUBLICATIONS:

##### Book Chapters

- Maguire, M. and **Maguire, S.** (1997) 'Young People and the Labour Market' in MacDonald, R. (ed.). *Dangerous Youth: The Underclass and Social Exclusion*. London: Routledge, pp 26-38.
- Maguire, M., **Maguire, S.**, and Ashton, D. (1991) 'Education After Basic Schooling' in Brown, P. and Lauder, H. (eds), *Education for Economic Survival*, pp 226-243.

##### Peer Reviewed International Journal Articles

- Maguire, S.** (2013) 'Will the Raising of the Participation Age (RPA) in England solve the NEET problem?'. *Research in Post-Compulsory Education*. Vol. 18, Nos 1-2, March-June, 61-76 (Special Edition).
- Maguire, S.** Speilhofer, T. and Golden, S. (2012) 'Earning not Learning? An assessment of young people in the jobs without training group'. *Sociological Research On-line* (Summer).
- Maguire, S.** (2010) 'I just want a job' – What do we really know about young people in jobs without training?'. *Journal of Youth Studies*. Vol.13, No 3, June. pp 317-333.
- Maguire, S.** and Huddleston, P. (2009) 'Where Do Young People Work?'. *Research in Post-Compulsory Education*, Vol 14. Number 4, December. pp 387- 398.
- Maguire, S.** (2008) 'Paying young people to learn – does it work?'. *Research in Post-Compulsory Education*, Vol. 13, Number 2, July. pp 205-216.
- Maguire, S.** and Thompson, J. (2007) 'Young people not in Education, Employment or Training – where is government policy taking us now?'. *Youth & Policy*, No. 96. Summer, pp 5-18.
- Maguire, S.** and Rennison, J. (2005) 'Two Years On: The Destinations of Young People who were NEET at 16'. *Journal of Youth Studies*, Vol. 8 (3), June, pp 187-202.
- Maguire, S.** (2002) 'Recent changes in UK Education and Training Policy - A Step in the Right Direction'. *Journal of Youth & Policy*, No. 74, pp.40-58.

##### Journal Articles

- Maguire, S.** (2002) 'Employers' Demands for Youth Labour and their Recruitment Strategies, Career Research and Development.' *The NICEC Journal*, No. 6, Summer 2002.
- Felstead, A., **Maguire, S.** and Goodwin, J. (1994) 'Providing Training in Leicestershire', *Leicester Economic Review*, Vol. 2 No 3, pp 13-25.
- Maguire, S.** (1993) 'Training for a Living? The 1990s Youth Labour Market', September, *Sociology Review*, Vol. 3 No. 1.

##### Commissioned Reports

- Maguire, S.** and White, C. (2012) *Evaluation of the School to Work Transitions Project – Final Report*. (36 pages) London Borough of Tower Hamlets.
- Maguire, S.** and Newton, B. (2011) *Activity Agreements - trialling different approaches to re-engaging young people not in education, employment or training (NEET). Evaluation of the 2009-10 Extension*. (63 pages) Department for Education: RR065.
- Maguire, S.**, Newton, B., Laczik, A. and White, C. (2010) *Raising the Participation Age: Sub-regional Trial. Identifying and supporting young people in jobs without training back into learning*. (44 pages) Final Report to the Local Authorities of Wigan, Bury and Salford.
- Maguire, S.**, Newton, B., Fearn, H., Huddleston, P., Levesley, T., Miller, L., Oakley, J., Usher, T., Williams, C. and White, C. (2010) *Evaluation of the Extension to the Activity Agreement Pilots* (66 pages). Department for Children, Schools and Families. DCSF: RR 201.
- Maguire, S.**, Newton, B., Bates, P., Huddleston, P., Levesley, T., Miller, L., Munro, M. and Usher, T. (2010) *Evaluation of the Extension to the Learning Agreement Pilots* (81 pages). Department for Children, Schools and Families. DCSF:RR 202.
- Maguire, S.**, Thompson, J., Wahlberg, M., Levesley, T., Miller, L., Newton, B., Bates, P., Page, R. and Hillage, J. (2009) *Evaluation of the Learning Agreement Pilots Process Evaluation: Final Report* (58 pages). Department for Children, Schools and Families. DCSF: RR120.
- Maguire, S.**, Thompson, J., Hillage, J., Dewson, S., Miller, L., Johnson, B., Newton, B., Bates, B. and Page, R. (2009) *Evaluation of the*

- Activity Agreement Pilots Process Evaluation: Final Report* (43 pages). Department for Children, Schools and Families DCSF: RR095.
- Hillage, J., Johnson, C., **Maguire, S.**, Perry, J. and Purdon, S. (2009) *Learning Agreements Evaluation Synthesis Report* (51 pages). Department for Children, Schools and Families. DCSF: RR071.
- Hillage, J., Johnson, C., Newton, B., **Maguire, S.**, Tanner E. and Purdon, S. (2008) *Activity Agreements Evaluation Synthesis Report* (55 pages). Department for Children, Schools and Families. DCSF: RR063.
- Maguire, S.**, Huddleston, P., Thompson, J. and Hirst, C. (2008) *Young People in Jobs without Training* (21 pages). Final Report to the Economic and Social Research Council (ESRC grant reference number: RES-000-22-1786).
- Maguire, S.**, Thompson, J., Hillage, J., Dewson, S., Miller, L., Johnson, C., Newton, B., Bates, P. and Page, R. (2008) *Evaluation of the Activity and Learning Agreement Pilots Process Evaluation: Year 1 Report* (103 pages). Department for Children, Schools and Families.
- Bielby, G., Golden, S., Judkins, M., Wilson, R. and **Maguire, S.** (2008) *Empowering Young People Pilot Interim Evaluation* (55 pages). Department for Children, Schools and Families. DCSF: RW065.
- Golden, S., Bielby, G., O'Donnell, L., Morris, M., Walker, M. and **Maguire, S.** (2008) *Outcomes of the Youth Opportunity Fund/Youth Capital Fund* (106 pages). Department for Children, Schools and Families. DCSF: RW046.
- O'Donnell, L., Bielby, G., Golden, S., Morris, M., Walker, M. and **Maguire, S.** (2007) *Youth Opportunity Fund and Youth Capital Fund: Evaluation findings from initial visits* (108 pages). Department for Children, Schools and Families. DCSF: RR004.
- Maguire, S.**, Thompson, J. and Middleton, S. (2006) *Young People and the Labour Market: Evidence from the EMA Pilots Database* (25 pages). Department for Education and Skills, Research Report.
- Rennison, J., **Maguire, S.**, Middleton, S. and Ashworth, K. (2005) *Young People not in Education, Employment or Training: Evidence from the Education Maintenance Allowance Pilots Database* (123 pages). Nottingham, Department for Education and Skills, Research Report 628.
- Middleton, S., Perren, K., **Maguire, S.**, Rennison, J., Battistin, E., Emmerson, C. and Fitzsimons, E. (2005) *Evaluation of Education Maintenance Allowance Pilots: Final Report of the Quantitative Evaluation* (126 pages). Nottingham, Department for Education and Skills, Research Report 678.
- Maguire, S.** and Maguire, M. (2004) *Implementation of the Education Maintenance Allowance Pilots: The Fourth Year, 2002/2003* (36 pages). Nottingham, Department for Education and Skills, Research Report 540.
- Middleton, S., **Maguire, S.**, Ashworth, K., Legge, K., Allen, T., Perren, K., Battistin, E., Dearden, L., Emmerson, C., Fitzsimons, E. and Meghir, C. (2004) *The Evaluation of Education Maintenance Allowance Pilots: Three Years Evidence. A Quantitative Evaluation* (226 pages). Nottingham, Department for Education and Skills, Research Report RR499.
- Maguire, S.** and Maguire, M. (2003) *Implementation of the Education Maintenance Allowance Pilots: The Third Year, 2001/2002* (41 pages). Nottingham, Department for Education and Skills Research Report RR 395.
- Finch, S., Humphreys, A., Hardman, J., Rennison, J., **Maguire, S.** and Middleton, S. (2003) *ESF Leavers' Survey 200 1* (230 pages). London, DWP In House Report 112.
- Dobson, B., Hardman, J., **Maguire, S.**, Middleton, S., Allen, T., Graham, J., Hill, E. and Woodfield, K. (2003) *Education Maintenance Allowance Pilots for Vulnerable Young People and Childcare Pilots* (149 pages). Nottingham, Department for Education and Skills Research Report RR 470.
- Allen, T., Dobson, B., Hardman, J., **Maguire, S.**, Middleton, S., Graham, J., Woodfield, K. and Maguire, M. (2003) *Education Maintenance Allowance Pilots for Vulnerable Young People and Childcare Pilots: Year 1* (137 pages). Nottingham, Department for Education and Skills Research Report RR 396.
- Heaver, C., Maguire, M., Middleton, S., **Maguire, S.**, Youngs, R., Dobson, B. and Hardman, J. (2002) *Evaluation of Education Maintenance Allowance Pilots: Leeds and London First Year Evidence* (92 pages). Department for Education and Skills Research Report 353.
- Ashworth, K., Hardman, J., Hartfree, Y., **Maguire, S.**, Middleton, S., Smith, D., Dearden, L., Emmerson, C., Frayne, C. and Meghir, C. (2002) *Education Maintenance Allowance Pilots: The First Two Years: A Quantitative Evaluation* (140 pages). Department for Education and Skills Research Report 352. CRSP 2393.
- Maguire, S.** and Maguire, M. (2002) *Implementation of the Education Maintenance Allowance Pilots – The second year* (48 pages). Nottingham, Department for Education and Skills, Research Report 333.
- Ashworth, A., Hardman, J., Liu, W.C., **Maguire, S.**, Middleton, S., Dearden, L., Emmerson, C., Frayne, C., Goodman, A., Ichimura, H. and Meghir, C. (2001) *Education Maintenance Allowance: The First Year. A quantitative evaluation* (153 pages). Nottingham, Department for Education and Skills, Research Report 257.
- Maguire, M., **Maguire, S.** and Vincent, J. (2001) *Implementation of the Education Maintenance Allowance Pilots – The first year* (45 pages). Nottingham, Department for Education and Skills, Research Report 255.
- Vincent, J., Abbott, D., Heaver, C., **Maguire, S.**, Miles A., and Stafford, B., (2000) *Piloting Change: Interim Qualitative Findings from the Earnings Top-up Evaluation* (136 pages). DSS Research Report No. 113.
- Stafford, B., Heaver, C., Croden, N., Abel Smith, A., **Maguire, S.** and Vincent, J. (1998) *Moving into Work: bridging housing costs* (146 pages). DWP Research Report No. 79.
- Maguire, S.** (1996) *Modern Apprenticeship in the Bus and Coach Industry: A Guide to the Qualifications Presented by Applicants* (13 pages). BCT.
- Maguire, S.** (1996) *Recruitment and Selection of Modern Apprentices: Some Good Practice Guidelines for Employers* (20 pages). BCT.
- Maguire, M. and **Maguire, S.** (1996) *Analysis of Actions in Favour of the Youthstart Target Group in the United Kingdom*. European Commission.
- Maguire, M., Fuller, A., **Maguire, S.** and Walsh, K. (1995) *Contextualising Training: A Strategic Review of Qualifications in the Bus and Coach Industry* (51 pages). BCT.
- Maguire, M., **Maguire, S.** and Felstead, A. (1993) *Factors Influencing Individual Commitment to Lifetime Learning* (36 pages). Employment Department Research Series No 20.
- Felstead, A., **Maguire, S.** and Goodwin, J. (1993) *Evaluating the Funding Arrangements for Training: A Training Costs Exercise – Final Report* (148 pages). Leicestershire Training and Enterprise Council. October.
- Spilsbury, M., Maguire, M. and **Maguire, S.** (1992) *Training in the Armed Services* (64 pages). Institute of Manpower Studies Report No 227.



Ashton, D., Maguire, M., Sutton, A. and **Maguire, S.** (1989) *Developments in the Education and Training of 16-19 Year Olds*. Report for the Training Agency.

#### Research Papers

- Maguire, S.** (2013) *Staff Retention and Links to Job Quality and Skills Deficiencies*. UK Commission for Employment and Skills (UKCES), London.
- Maguire, S.** and Thompson, J. (2006) *Paying young people to stay in school – does it work? Evidence from the evaluation of the piloting of the Education Maintenance Allowance (EMA)* (41 pages). Nuffield 14-19 Review / SKOPE Research Paper No. 69, December.
- Middleton, S., Ashworth, K., Hardman, J., Liu, W. C., **Maguire, S.**, Dearden, L., Emmerson, C., Frayne, C., Goodman, A. and Meghir, C. (2000) *Education Maintenance Allowance – The first year. A report from the EMA Evaluation (Quantitative) Consortium* (153 pages). Loughborough: CRSP Working Paper, November.
- Middleton, S., **Maguire, S.** and Ashworth, K. (2000) *Evaluation of Education Maintenance Allowance – Cohort 1 Wave 1 Survey interim results presentation*. Loughborough: CRSP Working Paper, July.
- Maguire, M., **Maguire, S.** and Middleton, S. (2000) *EMA Interim report: Implementation of the EMA Pilots – The first year* (45 pages). Loughborough: CRSP Working Paper, May.
- Middleton, S. and **Maguire, S.** (2000) *Post Year 11 destinations: preliminary findings from EMA Pilot and control areas* (31 Pages). Loughborough: CRSP Working Paper 390, February.
- Walker, R., Howard, M., **Maguire, S.** and Youngs, R. (1999) *Understanding the Growth in Welfare Benefit Receipt in Britain: A Review of the Evidence* (154 pages). Loughborough: CRSP Working Paper 372, June.
- Maguire S.** and Vincent J. (1998) *Piloting Change in Social Security: Earnings Top-Up Employers Survey* (26 pages). Loughborough: CRSP Working Paper 363S, October.
- Middleton, S., **Maguire, S.**, Shropshire, J. and Kellard, K. (1998) *Household Budgetary Requirements in Jersey* (150 pages). Loughborough: CRSP Working Paper 359.

#### RECENT CONFERENCE PAPERS

- Maguire, S.** (2012) *'I watch the Jeremy Kyle Show' – the reality of being young and NEET in Britain?* Paper presented at the SKOPE National Conference on Youth Unemployment, University of Oxford, May.
- Maguire, S.** (2011) *'Paying Young People to Learn: Does it Work? Evidence from the Piloting of the Education Maintenance Allowance (EMA)'*. Paper presented to EU Ministerial Conference 'Innovative Responses to the Social Impact of the Crisis' Wroclaw (Poland), 26<sup>th</sup> September.
- Maguire, S.** (2011) *'All aboard for the Raising of the Participation Age (RPA)?'* Paper presented to JNET International Conference 2011, University of Oxford, July.
- Maguire, S.** and White, C. (2011) *'Earning and Learning: A case study of young people in employment in a sub-region of England.'* Paper presented to European Educational Research Association International Conference, Berlin, September.
- Maguire, S.** (2010) *'Young people in Jobs without Training (JWT)'*. Paper presented at the Further Education Research Association (FERA) Conference, London, 22<sup>nd</sup> October.
- Maguire, S.** (2010) *'Youth transitions: exploring the reality of young people in jobs without training (JWT)'*. Paper presented at Education and Employers Taskforce Conference, University of Warwick, 15<sup>th</sup> October.
- Maguire, S.** and Spielhofer, T. (2010) *'Exploring the reality of young people in jobs without training (JWT)'*. Paper presented at Youth 2010 Identities, Transitions, Cultures Conference, University of Surrey, 6<sup>th</sup>-8<sup>th</sup> July.
- Maguire, S.** (2009) *'Young People in Jobs without Training' – who are they and why are they suddenly so important?'* Paper presented at The Journal of Vocational Education and Training Seventh International Conference, Worcester College, University of Oxford: 3-5<sup>th</sup> July.
- Maguire, S.** and Huddleston P. (2009) *'Young People in Jobs without Training'*. Paper presented at the Further Education Research Conference, Middlesex University: 15<sup>th</sup> May.
- Maguire, S.** and Huddleston P. (2008) *'Young People in Jobs without Training'*. Paper presented at The 10<sup>th</sup> Nordic Youth Research Information Symposium, Lillehammer University College, Lillehammer, Norway: 13 –15<sup>th</sup> June.
- Maguire, S.** and Thompson J. (2007) *'Paying Young People to Learn: A Review of Recent Policy Incentives and Issues.'* Paper presented at the 'Work with Young People: Advancing Theory, Policy and Practice' Conference, De Montfort University, Leicester: 14 -15<sup>th</sup> June.
- Maguire, S.** and Rennison, J. (2006) *'Two Years On: The Destinations of Young People who are NEET at 16'* Paper presented at the CEDAR International Conference, University of Warwick: 13-14<sup>th</sup> March.
- Maguire, S.** and Huddleston, P. (2005) *'The Role of Vocational Learning in Boosting Post-16 Education Participation Rates among Young People – Reflections on current policy making in Britain'*. Paper presented at The Second International Conference on Training, Employability and Employment, Monash University Centre, Prato, Italy: 22 - 23<sup>rd</sup> September.

#### MAIN RESEARCH PROJECTS

- 2012-2014 **Evaluation of the Youth Contract for 16 and 17 year olds (DfE)**  
Working in partnership with IES and the Policy Research Institute (PRI), I am undertaking a qualitative and quantitative evaluation of the Youth Contract. My role is to lead the process evaluation and to write policy recommendations based on evidence from both strands of the research.
- 2012/13 **Raising of the Participation Age (RPA) Phase 4 Research (DfE)**  
Working in partnership with IES, I am conducting an evaluation of the RPA trials. My role includes writing policy recommendations to DfE based on the research evidence.
- 2011 **Evaluation of the School-to-Work Initiative (London Borough of Tower Hamlets)**  
I was project director of an evaluation of a NEET prevention initiative which was trialled in a number of secondary schools

in Tower Hamlets.

- 2010 **Raising the Participation Age: Sub-regional trial – Identifying and supporting young people in jobs without training (JWT) back into learning (Greater Manchester Sub-region)**  
I was project director of a study of young people and employers in Bury, Wigan and Salford, which identified: the barriers to participation in learning among young people in JWT and the perceived impact of the introduction of RPA legislation on young people's and employers' behaviour.
- 2008-2010 **Extension to the Evaluation of the Activity Agreement (AA) Pilots (DfE)**  
I was project director for the longitudinal qualitative evaluation of the AA pilots. The research explored the implementation and delivery of the initiative across 8 pilot areas.
- 2007 **Young People in Jobs without Training (ESRC)**  
I was principal investigator of a qualitative study of young people, parents and employers in two contrasting labour markets.
- 2005-2008 **Evaluation of the Activity and Learning Agreement Pilots (DCSF)**  
As part of a consortium of three research organisations (IES, CEI and Nat Cen), I was manager of one strand (of three) of a large-scale evaluation, which measured the impact of two pilot policies.
- 2005-2007 **Evaluation of the Youth Opportunities Fund (YOF) and Youth Capital Fund (YCF) (DCSF)**  
I was project consultant to a large-scale quantitative and qualitative evaluation, managed by NFER and also including the National Centre for Social Research.
- 2006 **An Evaluation of the Skills for Life Quality Initiative (LSC)**  
I was project director for a qualitative study of partners and providers involved in the delivery of the Skills for Life Quality Initiative.
- 2005 **Quality Assurance and Delivery of Information, Advice and Guidance (IAG) for Learning and Work within Higher Education (AGCAS)**  
My role was to conduct case study interviews with key informants.
- 2004 **Evaluation of the Adult Learning Grant (ALG) Pilot Provision (DfES)**  
I was consortium manager for a longitudinal evaluation commissioned by DfES which utilised both quantitative and qualitative methods to measure the impact of ALG pilot provision on retention and achievement rates in education among young adults.
- 1999 -2003 **Evaluation of Education Maintenance Allowance (EMA) Pilot Provision (DfES)**  
I was project leader for the largest longitudinal evaluation commissioned by the DfES. Both quantitative and qualitative methods were employed to measure the impact of EMA pilot provision on participation, retention and achievement rates in post-compulsory education among 16-18 year olds.
- 2001 -2002 **2001 European Social Fund (ESF) Leavers Survey (DWP)**  
The 2001 ESF leavers survey, undertaken by NatCen, continued a series of surveys which investigated the experiences of beneficiaries of ESF funding after they have completed their training. I was responsible for writing the policy context for both the English and Welsh reports.
- 1998 **Household Budgetary Requirements in Jersey (States of Jersey)**  
The States of Jersey commissioned this project to establish minimum budgetary needs for all household types, using a 'consensual minimum budget standards' methodology. The method aimed to arrive at a consensus about what poverty means for people living in particular family circumstances. My responsibilities included qualitative data analysis and report writing.
- 1997 **Evaluation of Housing Benefit/Council Tax Benefit Extended Payments and Fast-track Incentive Scheme (Department of Social Security)**  
A telephone interview survey was conducted with staff at the Benefits Agency, the Job Centre and Local Authority in three regions, followed by in-depth interviews with claimants, to ascertain the take-up of the HB/CTB Extended Payments Scheme and to measure its impact as a work incentive. I undertook qualitative interviewing and report writing.
- 1996-97 **Review of Skills and Training in the Air Transport and Aerospace Industry (Aviation Training Association)**  
This project assessed trends in employment, recruitment, and training in the Air Transport and Aerospace industry. I had responsibility for key informant interviewing and data analysis.
- 1997 **Jobseeker's Allowance Evaluation: Qualitative Research on Disallowed and Disqualified Claimants (Second Round) (Department of Social Security)**  
The aim of the research was to provide a detailed understanding of the attitudes of disallowed or disqualified people. Key tasks on this project were fieldwork and report writing.
- 1996 **Analysis of Actions in Favour of the Youthstart Target Group in the United Kingdom (European Commission)**  
A literature search and review was undertaken as part of a study to provide an analysis of actions aimed at combating youth unemployment in Britain. I completed a literature review.

- 1996 **Directory of Adult Guidance Provision (NIACE/ADSET/DfEE)**  
Through telephone and postal surveys of adult guidance providers, this research mapped provision in the UK and updated the 1994 'Directory of Educational Guidance Provision'. I was the project manager, undertook some fieldwork and produced the directory.
- 1995 **Development Work to Assist in the Design and Development of Modern Apprenticeships (BCT)**  
This research developed general guidelines for Modern Apprenticeships and identified the various core skill units and technical standards that would be required by industry apprentices. Guidance was designed for those involved in the delivery of Modern Apprenticeships, including trainers and line managers. I was project manager and produced guidance material.
- 1993 **TVEI Evaluation (DFEE)**  
A sample of 20 employers in Coventry was interviewed as part of a national study which sought to evaluate the effectiveness of TVEI. I undertook the interviewing of the employer sample.
- 1993 **Evaluating the Funding Arrangements for Training: A Training Costs Exercise (Leicestershire TEC)**  
This project investigated the costs associated with the delivery of Youth Training (YT) and Training for Work in Leicestershire. I completed a literature review and managed the survey of companies.
- 1993 **Individual Commitment to Lifetime Learning (ED)**  
A review of recent literature related to individuals' motivation to participate in learning activities was carried out for the Employment Department's Individual Commitment Branch. I identified relevant literature for this study.
- 1992 **Literature Review of Research on Work Related Further Education (ED)**  
This Employment Department funded project entailed a review of existing literature on work related further education, with specific emphasis on Work Related Further Education (WRFE) evaluation. I identified relevant literature for this study.
- 1991 **Training in the Armed Forces (Employment Department)**  
This study, which was conducted in collaboration with the Institute of Manpower Studies, examined aspects of training in the Royal Navy, Army and Royal Air Force, in order to identify practices and ideas which would enhance the commitment of employers and individuals in civilian organisations to training. I completed key informant interviews and contributed to report writing.
- 1989-90 **The Setting of Professional Competencies in Accountancy (ACCA)**  
The project identified the knowledge, attributes and skills which Certified Accountants should possess in order to enhance the relevance of the examination syllabus. I had specific responsibility for undertaking the fieldwork for this study.
- 1988-89 **Young Adults in the European Labour Market (EEC)**  
This project explored the impact of national labour markets and training systems on young adults. In particular, it was concerned to examine young people's perceptions and experience of education and training provision and their movement through the systems. The project was co-ordinated by the Labour Market Studies Group, in collaboration with researchers from West Germany and Holland.
- 1989 **Developing Education and Training Links for the 14-19 Age Group (Training Agency)**  
This project evaluated aspects of NT12, examined the coherence and continuity in the education and training provision for 16-19 year olds, and provided policy suggestions. Interviews were carried out with senior LEA officials and Principals of Colleges of Further Education.

#### Honours and Memberships

- Departmental representative on the Research Committee at the Institute of Education, University of Warwick.
- Selected to complete the Warwick Leadership Programme in 2012/13
- Line manager for two Research Fellows at the Centre for Education and Industry.
- Internal supervisor and examiner of PhD students at Warwick University's Institute of Education.
- External supervisor to a PhD student at the University of Worcester.
- Member of the Further Education Research Association (FERA) Executive Committee, and member of its editorial board for The Journal of Post-Compulsory Education.
- Reviewer for the International Review of Education.
- Member of editorial board of The Journal of Youth Studies.
- Expert witness on House of Commons Children, Schools and Families Select Committee's oral evidence session as part of its inquiry into young people not in education, employment or training (NEET) – January 2010.
- Justice of the Peace (JP) for the Market Bosworth Bench in Leicestershire, where I specialise in youth justice.

*I, the undersigned, hereby declare that the above is authentic and genuine and that all information required in relation to the award and selection criteria is presented. I further declare that I am available to work for the period(s) foreseen for the position for which my CV has been included in the event that this tender is successful.*

<b>Name</b> (in block capitals)	<b>SUSAN MAGUIRE</b>
<b>Position/Job title</b> (in block capitals)	<b>Professorial Fellow</b>
<b>Signature</b>	
<b>Date</b>	<b>19/07/2013</b>